Division 22 Standards for Public Elementary and Secondary Schools 2019-20 Assurances Report

By November 1 of each year, school district superintendents are required by <u>OAR 581-022-2305</u>: <u>Operating Policies and Procedures</u> to report to their school board the district's standing with respect to all of the Standards for Public Elementary and Secondary Schools as set out in Oregon Administrative Rules Chapter 581, Division 22. For the 2019-20 school year, the State Board of Education adopted <u>OAR 581-022-0103</u>: <u>State Standards for the 2019-20 School Year</u>. This rule established a streamlined set of Division 22 standards in effect for the 2019-20 school year, accommodating for the shift to emergency distance learning in response to the COVID-19 pandemic. For the 2019-20 school year, school districts are required to report on the Division 22 standards included in OAR 581-022-0103; any standard not included in this rule is waived for the 2019-2020 school year.

Below is a summary of Mapleton School District's compliance with each of the standards included in <u>OAR 581-0103</u>: <u>State Standards for the 2019-20 School Year</u>. For each standard reported as out of compliance, Mapleton School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance by the beginning of the 2021-22 school year.

Summary of Compliance with Division 22 Requirements Diploma Requirements

Compliance Status for 2019-20 school year: In Compliance

Explanation: N/A

Proposed Corrective Action: N/A

Credit Options

Compliance Status for 2019-20 school year: In Compliance

Explanation: N/A

Proposed Corrective Action: N/A

Distance Learning for All

Compliance Status for 2019-20 school year: In Compliance

Explanation: N/A

Proposed Corrective Action: N/A

Special Education for Children with Disabilities

Compliance Status for 2019-20 school year: In Compliance

Explanation: N/A

Proposed Corrective Action: N/A

Emergent Bilinguals

Compliance Status for 2019-20 school year: In Compliance

Explanation: N/A

Proposed Corrective Action: N/A

Talented and Gifted

Compliance Status for 2019-20 school year: In Compliance

Explanation: N/A

Proposed Corrective Action: N/A

Alternative Education Programs

Compliance Status for 2019-20 school year: In Compliance

Explanation: N/A

Proposed Corrective Action: N/A

Equal Educational Opportunities

Compliance Status for 2019-20 school year: In Compliance

Explanation: N/A

Proposed Corrective Action: N/A

School Counseling

Compliance Status for 2019-20 school year: In Compliance

Explanation: N/A

Proposed Corrective Action: N/A

Student Safety

Compliance Status for 2019-20 school year: In Compliance

Explanation: N/A

Proposed Corrective Action: N/A

Personnel

Compliance Status for 2019-20 school year: In Compliance

Explanation: N/A

Proposed Corrective Action: N/A

Fingerprinting of Subject Individuals in Positions not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses

Compliance Status for 2019-20 school year: In Compliance

Explanation: N/A

Proposed Corrective Action: N/A

Individual Student Assessment and Reporting

Compliance Status for 2019-20 school year: In Compliance

Explanation: N/A

Proposed Corrective Action: N/A

Student Education Records

Compliance Status for 2019-20 school year: In Compliance

Explanation: N/A

Proposed Corrective Action: N/A

Record and Reports

Compliance Status for 2019-20 school year: In Compliance

Explanation: N/A

Proposed Corrective Action: N/A

Complaint Procedures

Compliance Status for 2019-20 school year: In Compliance

Explanation: N/A

Proposed Corrective Action: N/A

Assurances

Compliance Status for 2019-20 school year: In Compliance

Explanation: N/A

Proposed Corrective Action: N/A