

Mapleton School District 32

Code: **ID**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): ID

School Day

The number of days of instruction and number of hours of instruction will be determined by the superintendent with final approval by the Board. The district may exceed state requirements. Starting and ending times for the school day will be established annually by the superintendent.

END OF POLICY

Legal Reference(s):

[ORS 332.075](#)

[ORS 332.107](#)

[OAR 581-022-1620](#)

Cross Reference(s):

IC/ICA - School Year/School Calendar

Mapleton School District 32

Code: **IE**
Adopted: 4/09/14

Organization of Instruction

The district is organized on a K-6, 7-8, 9-12 grade-level plan.

Multiple-level offerings may be established to meet the needs of students' continuous progress and individualized instruction. Instructional groupings will be organized as heterogeneously as possible to promote the attitudes and skills necessary for democratic citizenship.

Any proposed substantial modification or changes in the organization of instruction as adopted by the Board requires final Board review and approval.

END OF POLICY

Legal Reference(s):

[ORS 329.025](#)

[ORS 332.075](#)

[ORS 336.067](#)

[OAR 581-021-0045](#)

[OAR 581-021-0046](#)

[OAR 581-022-0606](#)

[OAR 581-022-0807](#)

[OAR 581-022-1020](#)

[OAR 581-022-1130](#)

[OAR 581-022-1140](#)

[OAR 581-022-1210](#)

[OAR 581-022-1340](#)

[OAR 581-022-1610](#)

Mapleton School District 32

Code: **IG**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): IG

Instructional Design

The district curriculum is designed to provide students with a range of preparation in academic areas as well as in developing values and behaviors in interpersonal relations, exploring leisure-time activities, community service, preparing for the work force and acquiring the broad spectrum of skills necessary for success in life.

END OF POLICY

Legal Reference(s):

[ORS 243.650](#)
[ORS 332.075\(1\)](#)
[ORS 336.035](#)
[ORS 336.057](#)
[ORS 336.067](#)

[OAR 581-021-0045](#)
[OAR 581-021-0046](#)
[OAR 581-022-0606](#)
[OAR 581-022-0807](#)
[OAR 581-022-1020](#)

[OAR 581-022-1130](#)
[OAR 581-022-1140](#)
[OAR 581-022-1210](#)
[OAR 581-022-1340](#)
[OAR 581-022-1610](#)

Mapleton School District 32

Code: **IGBBD**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): IGBBD

Parent Notification and Participation**

The district shall inform parents of the identification of their student as talented and gifted. The district shall further inform parents of program or service options available and provide them an opportunity to participate in selecting those programs or options most appropriate for their student.

The Board directs the superintendent to develop written procedures for parent notification and participation.

END OF POLICY

Legal Reference(s):

[OAR 581-022](#)-1310 to -1330

Cross Reference(s):

IGBBA - Identification - Talented and Gifted
IGBBB - Identification - Talented and Gifted Students among Nontypical Populations
IGBBC - Programs and Services - Talented and Gifted

Mapleton School District 32

Code: IGBHA-AR
Adopted: 4/09/14
Revised/Readopted: 4/20/22

Evaluation of Alternative Education Programs

Date _____

Dear Alternative Education Program Coordinator:

In accordance with Oregon Administrative Rule (OAR) 581-022-2505, the district is required to evaluate alternative education programs annually. Please provide the documentation required below and return to the Mapleton School District office at 10868 E Mapleton Rd no later than October 1. Please include the program name, program coordinator and telephone number. A copy of the district's written evaluation shall be provided to the program coordinator.

Staff

1. Have criminal records checks requirements been met?
 - * Provide list of individuals subject to criminal records checks and copy of Form 581-2283-M from the Oregon Department of Education (ODE).

Curriculum

1. Are students receiving instruction in the state academic content standards and earning diploma credits?
 - * Attach supportive documentation including such evidence as program overview, curriculum guide, course syllabi or other material that demonstrates that program curriculum is aligned with standards.
2. Are statewide assessments administered and the results reported annually to students, parents and the district?
 - * Attach copy of summary report and sample of information reported to student, parents and the district.
3. Are students receiving, at least annually, a report of academic progress?
 - * Attach copy of report used.
4. Does the program meet the physical education requirements of Oregon Revised Statute (ORS) 329.496?
 - * Attach the document that supports the physical education requirements.

Discrimination

1. Does the program comply with nondiscrimination requirements of law? (Program does not discriminate based on age, disability, national origin, sexual orientation, gender identity, race, color, marital status, religion or sex)
- * Attach student enrollment/withdrawal summary based on above criteria.

Registration (Private alternative education programs only)

1. Is the program registered with the ODE?
- * Attach copy of the approval from ODE (including the institution identification number assigned by ODE).

Site Evaluation

1. Does the program comply with health and safety statutes and rules?
- * Attach copy of appropriate documentation, including first aid, emergency procedures plan, healthy and safe schools plan, radon testing plan, such as staff/student handbooks, in-service agenda, plans, fire marshal's report, safety inspection reports, etc.

Tuition and Fees

1. Does the program comply with Oregon Revised Statutes regarding tuition and fees (ORS 337.150, 339.141, 339.147, 339.155)?
- * Attach list of any fees required and explanation.

Contract

1. The program complies with any statute, rule or district policy specified in the contract with the public or private alternative education program.
- * Attach as applicable.
2. Does the contract with the public or private alternative education program state that noncompliance with a rule or statute may result in termination of the contract?
- * Contract on file with district and program, as applicable.

Expenditures

1. Does the program comply with Oregon Revised Statutes regarding expenditures (ORS 336.635(4))?
- * Attach annual statement of expenditures.

Advertising

1. Does the program meet the advertising requirements of ORS 339.122?
- * Attach a copy of the program description. Is it a virtual public school and is it advertised as such?

Superintendent

Dated

- * Compliance indicators are intended as examples only. District may modify, as appropriate.

Mapleton School District 32

Code: **IGC**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): IGC

Extended Instructional Programs

The district may provide extended instructional programs including but not limited to summer school, distance learning, honors programs and advanced college placement subject to state and federal laws, Board policy and availability of funds.

END OF POLICY

Legal Reference(s):

[ORS 336.010](#)

[ORS 336.012](#)

[ORS 336.183](#)

[ORS 341.315](#)

Cross Reference(s):

IGCD - Advanced College Placement

Mapleton School District 32

Code: **IGCD**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): IGCD

Advanced College Placement

The district may offer an advanced placement program for students who are capable of performing college-level work while in high school. All programs will be developed, implemented and evaluated under the approval of the superintendent.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[OAR 581-022-1350](#)

Cross Reference(s):

IGC - Extended Instructional Programs

Mapleton School District 32

Code: **IGCE**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): IGCE

Outdoor School/School Camps**

The district will provide as well-rounded and diverse a curriculum as possible. The Board approves and provides the necessary support so that sixth graders may participate in an outdoor education program. Such a program must be planned and organized in a manner acceptable to the Board and elementary principal. Parents may be expected to defray a portion of the expense.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 336.175](#)

[ORS 336.183](#)

Mapleton School District 32

Code: **IGE**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): IGE

Adult Education Program

The district shall cooperate with Lane Community College in an education program for adults. The interest of local citizens shall determine the number and frequency of classes offered in any one term. The district shall provide the facilities for classes to be offered in the district to the extent they are normally available and at such fee as the district may establish. Credit in these courses will be determined by Lane Community College.

END OF POLICY

Legal Reference(s):

[ORS 332.075\(1\)](#)

[ORS 336.145](#)

Mapleton School District 32

Code: **IH/IHA**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): IH/IHA

Parent Request for Student Placement

In order to create the best possible learning environment for our students, the district will balance classes based on several factors. The district's goal is even distribution of abilities, numbers, students needing more individual attention and student splits. The district will also attempt to place students as much as possible according to their individual learning styles and needs.

Placement will be made by teachers who have worked with a particular student and the principal. Parent requests regarding a specific placement are discouraged. However, if a parent has a specific request, that request must be made in writing by August 1 with a written statement attached as to the **positive educational reasons** for the request.

It is the district's desire to work with the parents in order to provide students the best educational program possible. The building administrator will process any request. However, the district does not guarantee that all requests will be honored.

END OF POLICY

Legal Reference(s):

[ORS 332.072](#)
[ORS 332.075\(1\)](#)
[ORS 336.035](#)

[OAR 581-021-0045](#)
[OAR 581-021-0046](#)

[OAR 581-022-0606](#)
[OAR 581-022-0807](#)
[OAR 581-022-1030](#)
[OAR 581-022-1130](#)
[OAR 581-022-1140](#)
[OAR 581-022-1210](#)

[OAR 581-022-1340](#)
[OAR 581-022-1610](#)
[OAR 581-022-1630](#)
[OAR 581-022-1670](#)
[OAR 581-022-1710](#)

Mapleton School District 32

Code: **IHGA**
Adopted: 4/09/14

Alternative Instructional Programs

In addition to the regular curriculum and courses offered, it is possible for students, with prior administrative approval, to obtain credit from the following alternative instructional programs and activities:

1. Community college courses;
2. Independent study;
3. Online courses;
4. The Expanded Options Program;
5. Others approved by the Board.

END OF POLICY

Legal Reference(s):

[ORS 332.072](#)

[ORS 336.135 - 336.183](#)

[ORS 336.615 - 336.665](#)

[ORS 336.790 - 336.815](#)

[ORS Chapter 340](#)

[OAR 581-021-0045](#)

[OAR 581-021-0065](#)

[OAR 581-021-0070](#)

[OAR 581-021-0071](#)

[OAR 581-022-1130](#)

[OAR 581-022-1350](#)

[OAR 581-022-1620](#)

[OAR 581-023-0006](#)

[OAR 581-023-0008](#)

Mapleton School District 32

Code: **IIBD**
Adopted: 4/09/14

District Library/Media Centers

The Board recognizes the need for the district to provide print and nonprint materials in a collection with sufficient breadth to support the schools' educational programs and the students' interests as well as sufficient depth to meet the needs of wide-ranging abilities.

The library/media center will make materials available to users through the organization of such materials according to recognized library/media standards. The instruction in the use of these materials, the provision and maintenance of necessary equipment and production of special materials are also recognized as necessary activities.

Library/Media services shall be reviewed annually. The review shall include curriculum, personnel and inventory.

END OF POLICY

Legal Reference(s):

[ORS 332.385](#)

[ORS 337.120](#)

[OAR 581-022-1520](#)

Instructional Technology

The Board recognizes that the nation is moving from an industrial society to an informational society. An integral part of that society is what is now new technology. The Board believes that computers, video and other technological advances need to become part of the educational program for students in district schools and for adults in district community education programs.

Both computer technology and video technology can enhance the educational process. They are applicable across grade levels and can be used in every curriculum area; however, the study of technological advances and the various applications are only a part of the educational program. Technology is not an end in itself, but a means to an end. The focus must be on what is best for the student and how best to meet the student's educational needs.

The district will provide opportunities for students to go beyond the state of awareness of these technologies to a state of direct application. To accomplish this, the Board is committed to provide in-service training for teachers and the necessary personnel and equipment within its available resources.

The development and updating of the technology plan will be carried out by the Board with the involvement of the administration, staff, community-parent advisory committees and students.

END OF POLICY

Legal Reference(s):

[OAR 581-022-1030](#)

Copyrights, 17 U.S.C. §§ 101- 1332; 19 C.F.R. Part 133 (2006).

Mapleton School District 32

Code: **IKB**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): IKB

Homework

The term “homework” refers to an assignment to be prepared outside of class or during a period of supervised study in class. The purposes of homework are to improve the learning processes, to aid in the mastery of skills, and to create and stimulate interest on the part of the student.

Homework is a learning activity which should increase in complexity with the student’s maturity. Teachers should make meaningful assignments, the purposes of which should be clearly understood by both the teacher and the student.

The information for any homework assignment should be clear and specific so that the student can complete the assignment. Homework should not require the use of reference materials not readily available in most homes, school libraries or the public library, and should require the use of those materials only when the student has had instruction in such use.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[OAR 581-022-1670](#)

Mapleton School District 32

Code: **IKEB**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): IKEB

Acceleration

In the event a parent believes his/her student should be advanced a grade, in addition to regular progress through school grades one through eight, the following criteria and procedures will be used.

Parents and student must individually present a written request giving evidence and reasons that support making the request for the advancement previous to May 1 allowing the change to be considered for the following fall opening of school.

The superintendent will develop appropriate screening and placement criteria.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)
[ORS 339.030](#)

Acceleration Screening Placement Criteria

Criteria of initial screening for acceleration grades 1-8:

1. Parents and student will meet with the principal of the school that the student would normally attend and discuss their written statements;
2. Principal will collect written statements from teachers and other personnel regarding the following:
 - a. Child's current academic performance;
 - b. Maturity;
 - c. Social skills;
 - d. Study skills;
 - e. Motivation.
3. When all data is collected it will be reviewed by a team of the following:
 - a. A classroom teacher;
 - b. Principal(s) from all schools affected;
 - c. Counselor(s) from all schools affected.
4. Parents and student will be interviewed by the team;
5. The principal(s) will consider all the evidence and make a decision on a case by case basis. Decisions will be made on a number of factors including:
 - a. Psychological tests with .8 reliability will be administered and results must indicate an ability level and social stability that would predict success in the upper one-fourth of the class the student would be entering;
 - b. Current standardized achievement test results must indicate success at the 95th percentile or better, allowing for Standard Deviation, on composite test results;
 - c. The student will have demonstrated academic classroom achievement above average (3.5+) over the past in **all** areas and especially in reading, writing and arithmetic;
 - d. Maturity;
 - e. Social skills;
 - f. Work habits;
 - g. Goals;
 - h. The recommendation of all professionals involved.
6. If the request is denied the parents may ask the superintendent to review the case;
7. Parents may appeal the superintendent's decision to the Board.

Mapleton School District 32

Code: **IKFA**
Adopted: 4/09/14

Early Graduation**

A student who wishes to graduate from high school in less time than the ordinary grade 9-12 sequence may request permission to complete graduation requirements on an altered schedule. The student and his/her parents will consult with high school guidance personnel to develop a graduation plan. Their intention to accomplish this plan will be stated in writing to the superintendent.

A student may satisfy graduation requirements in less than four years. The district will award a diploma to a student fulfilling graduation requirements in less than four years upon the student's request and if the student's parent or guardian consents, if required.

Students who have successfully completed the junior year with fewer than the required credits for graduation and are then accepted at accredited colleges may receive their high school diplomas if, at the completion of the first semester, they have successfully fulfilled the district's minimum diploma requirements.

END OF POLICY

Legal Reference(s):

[ORS 329.447](#)
[ORS 329.465](#)
[ORS 339.030](#)
[ORS 339.115](#)

[ORS 343.295](#)
[OAR 581-022-0102\(18\)](#)

[OAR 581-022-1130](#)
[OAR 581-022-1210](#)
[OAR 581-022-1350](#)

Cross Reference(s):

IKF - Graduation Requirements

Mapleton School District 32

Code: **ILBA**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): ILBA

Assessment Exemption

The district believes the annual assessment of student and district progress is a vital component of the instructional process. While it is the district's intention to include every student in the Oregon Statewide Assessment Program, it is recognized that a few students may need to be exempted from this assessment because of unique educational, physical or emotional backgrounds.

The superintendent will develop administrative regulations to implement this policy.

END OF POLICY

Legal Reference(s):

[ORS 40.245](#)
[ORS 326.565](#)
[ORS 326.575](#)
[ORS 329.485](#)

[ORS 336.187](#)
[OAR 581-022-0606](#)
[OAR 581-022-0610](#)

[OAR 581-022-0612](#)
[OAR 581-022-1510](#)
[OAR 581-022-1910](#)

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2011); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2011).

Protection of Pupil Rights, 20 U.S.C. § 1232h (2006); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2006).

Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §§ 1400 - 1427 (2006).

Rehabilitation Act of 1973, 29 U.S.C. §§ 791, 793-794 (2006).

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2006); 28 C.F.R. Part 35 (2006).

Or. Dep't of Educ., Or. Statewide Assessment Admin. Manual(2005).

Americans with Disabilities Act Amendments Act of 2008.

Assessment Exemption

Responsibility for deciding which students shall be exempted from all or part of the Oregon Statewide Assessment Program shall be that of an instructional team with knowledge of the individual student, in consultation with the student's parent. The team will decide whether to have the student participate under standard conditions, modified test conditions or to exempt the student. A report of numbers and conditions for exemption shall be reported annually to the Board in conjunction with the district's assessment results.

Parents who object to having their student participate in the statewide assessment for religious or other reasons may have their student excluded from testing.

The district will make every effort to ensure all students absent are given an opportunity to make up the assessment and have their results included in the district results.

Special Education Students

1. The individualized education program (IEP) team will determine whether the student can be appropriately assessed with the regular education assessments. The IEP team will include the student's parents, the building administrator, at least one regular education teacher, at least one special education teacher and the student, where appropriate. Additional members may be included as needed.
2. A statement must be included in the student's IEP of any individual modifications in the administration of state and district assessments.
3. The following issues will be considered when making a decision to exempt a student from participation in the Oregon Statewide Assessment Program under standard conditions or to modify the testing procedures:
 - a. The student's experience and IEP do not and never have included the Content Standards (e.g., the student's IEP emphasizes life skills);
 - b. The student is enrolled in special education classes for the specific subject matter included in the assessment and the student's IEP does not include a majority of the Content Standards and benchmark indicators included in the test.
4. If the IEP team determines that the student will not participate in a particular district or state assessment, a statement of why the assessment is not appropriate for the student and how the student will be assessed will be included in the IEP.

Students who participate under modified testing conditions will have their tests scored, but will not be included in the district's results.

Section 504 Students

An instructional team, which will include parents knowledgeable about the student, will make the decision whether the student will participate in the assessment under standard conditions, modified test conditions or to exempt the student from the assessment. A statement of why the assessment is not appropriate and how the student will be assessed will be included in the student's Section 504 Accommodations Plan.

ESL/Bilingual Student

A teacher or instructional team should make the decision, in consultation with the student and the student's parent, whether the student will participate in the assessment under standard conditions, modified conditions or to exempt the student. Each student will be assessed individually.

Mapleton School District 32

Code: **IM**
Adopted: 4/09/14

Evaluation of Instructional Programs

The purpose of evaluation of instruction will be to identify school and district needs for improvement of student achievement at the district and school levels.

The Board will rely on the administration to provide continuous evaluation of the educational program and instructional processes. The input of staff, students, parents and the community will be encouraged. A self-evaluation will be conducted to include a review of test results and other evaluative information. The Board may participate in such evaluation. It may also arrange for evaluations to be conducted by outside agencies.

The self-evaluation will be used as a basis for the development and implementation of a written district improvement plan. The district self-evaluation and improvement plan will meet the requirements of applicable Oregon Revised Statutes and Oregon Administrative Rules and may include, but not be limited to, realignment of curriculum, staff development and reallocation of staff and other special academic programs.

Appropriate research studies will be periodically reviewed to determine recent trends and developments in self-evaluation techniques.

The district improvement plan will be revised and updated on a biennial basis. The superintendent will annually review and report test results and district improvement plan progress to the community. The plan will be made available to the public and submitted to the Oregon Department of Education upon request.

END OF POLICY

Legal Reference(s):

[ORS 329.095](#)
[ORS 329.155](#)

[OAR 581-022-0606](#)
[OAR 581-022-1020](#)
[OAR 581-022-1130](#)

[OAR 581-022-1210](#)
[OAR 581-022-1340](#)

Mapleton School District 32

Code: **INE**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): INE

Assemblies

All assembly programs must be approved by the principal of the school and in keeping with Board policies regarding content, speakers, student conduct and supervision of students.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[OAR 581-021-0050](#)

[OAR 581-021-0055](#)

Hazelwood Sch. Dist. v. Kuhlmeier, 484 U.S. 260 (1988).

Bethel Sch. Dist. v. Fraser, 478 U.S. 675 (1986).

Mapleton School District 32

Code: **JAA**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): JAA

Student Policy Objectives

It is the policy of the Board that the administration shall enforce with fairness, but firmness, a high standard of conduct on the part of students.

Principals, in order to maintain an orderly and efficient school, shall establish a student code of conduct that shall be binding on the students. The code shall be in accordance with the written policies of the Board and shall be made generally known to the staff, the parents and students.

It is expected that students will conduct themselves in school-sponsored activities, off campus as well as on campus, in a manner that will bring credit to themselves, the school and the community.

Through its student policies, the Board seeks to advance these goals:

1. To enhance equal educational opportunities for students;
2. To promote regular attendance;
3. To ensure that the constitutional rights of students as citizens in a democracy have practical meaning and application;
4. To develop in students a sense of personal responsibility for their actions;
5. To assure student safety, health and welfare;
6. To deal justly and constructively with students in matters of discipline;
7. To help students feel that they are valued as individual persons in the school environment.

END OF POLICY

Legal Reference(s):

[ORS 329.015](#)
[ORS 329.025](#)
[ORS 329.035](#)
[ORS 332.107](#)

[OAR 581-022-1030](#)

Mapleton School District 32

Code: **JEE**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): JEE

Student Attendance Accounting

1. It is the duty and responsibility of each teacher to keep a school record book of absences and tardiness for each student by name. Secondary teachers will record by instructional periods.
2. Absences and tardies shall be marked excused or unexcused. The principal or designee shall rule on the excuses of each student.
3. Students with unexcused absences may be given a daily grade of zero.

The superintendent and administrative staff will develop procedures for assuring that accurate student attendance records are maintained, submitting necessary reports and reporting attendance to parents in a timely manner.

The superintendent will designate an administrator to serve as attendance officer for the district.

END OF POLICY

Legal Reference(s):

[ORS 326.310](#)
[ORS 339.065](#)

[OAR 581-021-0046\(5\)](#)
[OAR 581-021-0050](#)
[OAR 581-022-1130](#)

[OAR 581-022-1660](#)
[OAR 581-023-0006](#)

Mapleton School District 32

Code: **JEFB**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): JEFB

Release Time for Religious Instruction

Students may be excused from school for religious instruction, not to exceed two hours for grades 1-8 and five hours for grades 9-12 in any school week.

Students not attending religious instruction will continue with the regular school program.

The administration shall have procedures for dismissing and recording excused absences for students attending religious instruction. These procedures should be formulated cooperatively with the director of religious instruction.

Any student unable to attend classes on a particular day due to religious beliefs shall be excused from attendance requirements for that day.

No such absence shall be counted against a student in determining exclusion, failure or reduction of grades. Any tests and assignments a student misses because of religious instruction shall be given to the student at another time.

END OF POLICY

Legal Reference(s):

[ORS 339.420](#)

[ORS 659.850](#)

[OAR 581-021-0046](#)

Dilger v. Sch. Dist. 24CJ, 222 Or. 108 (1960).

Cross Reference(s):

JEF - Released Time for Students

JEFA - Closed/Earned Open Campus

Student Involvement in Decision Making

The Board recognizes the value of student participation in decision making.

All students will be encouraged to attend open Board meetings and to participate in discussions. A student representative to the Board will be appointed annually.

In developing rules, regulations and arrangements for school system operation, the superintendent will include at the planning stage, whenever feasible and appropriate, a representative of those students who will be affected by such provisions.

The superintendent will establish procedures through which students can readily communicate their ideas and opinions regarding the operation of the schools.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

Mapleton School District 32

Code: **JFBA**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): JFBA

Student Government

The Student Councils of the district have been designed to provide students with an opportunity to participate in school affairs. Council members are elected to their positions in accordance with rules established in the student constitution.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

Mapleton School District 32

Code: **JFCC**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): JFCC

Student Conduct on Buses

Students who ride buses to and from school or school-sponsored activities will be notified of the rules and regulations governing their conduct on buses as well as of the consequences for violation of those rules.

END OF POLICY

Legal Reference(s):

[ORS 332.405](#)

[OAR 581-021-0050](#) to -0075

[OAR 581-053-0010](#)

Cross Reference(s):

EEACC - Student Conduct on School Buses

Mapleton School District 32

Code: **JFD**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): JFD

Students of Legal Age

An emancipated minor living in the district is considered a resident of the district. A minor claiming to be emancipated should submit proof as required by law.

END OF POLICY

Legal Reference(s):

[ORS 109.510](#)
[ORS 109.520](#)
[ORS 419B.550](#)
[ORS 419B.552](#)
[ORS 419B.555](#)
[ORS 419B.558](#)

Cross Reference(s):

JFF - Married Students

Mapleton School District 32

Code: **JFF**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): JFF

Married Students

Married students residing in the district are considered to be of legal age. The district encourages married students to complete requirements for graduation and to participate in school activities under the same terms and conditions as other students.

END OF POLICY

Legal Reference(s):

[ORS 109.520](#)
[ORS 659.850](#)

Cross Reference(s):

JFD - Students of Legal Age

Procedure for Expulsion Hearing

A taped record of the expulsion hearing shall be maintained under the direction of the hearings officer. The student or parents, upon request, shall be entitled to a copy of the record on condition that they pay the reasonable cost of the transcription.

The hearings officer and the principal shall be entitled to legal counsel furnished by the district if approved by the superintendent. Counsel would not ordinarily be used unless the student or parents are represented by counsel.

All witnesses shall be sworn in by the hearings officer prior to giving testimony. The witnesses will hold up a hand and take the following oath:

“Do you solemnly affirm that the evidence that you shall give in the matter now pending shall be the truth, the whole truth and nothing but the truth?”

Order of Procedure at Hearing:

1. The hearing will be called into session;
2. School administrator or counselor will give the opening statement;
3. Opening statement by student, parents or counsel;
4. Evidence by administrator or counsel;
5. Evidence by student, parents or counsel;
6. Rebuttal evidence by administrator or counsel;
7. Argument of administrator or counsel;
8. Argument of student, parents or counsel;
9. Final argument of administrator or counsel;
10. Adjournment.

Mapleton School District 32

Code: **JHA**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): JHA

Student Insurance Program

The district subscribes to a voluntary student insurance plan which the Board selects each year. Details of this year's plan may be obtained from each school office.

END OF POLICY

Legal Reference(s):

[ORS 332.072](#)
[ORS 332.107](#)
[ORS 332.435](#)

Cross Reference(s):

EIA - Insurance Programs

Mapleton School District 32

Code: JHC
Adopted: 4/09/14
Revised/Readopted: 4/11/18; 12/14/22

Student Health Services and Requirements**

Although the district's primary responsibility is to educate students, the students' health and general welfare is also an important Board responsibility. The Board believes school programs should be conducted in a manner that protects and enhances student and employee health and is consistent with good health practices.

The district shall provide:

1. One registered nurse or school nurse for every 125 medically fragile students;
2. One registered nurse or school nurse or one licensed practical nurse under the supervision of a registered nurse or school nurse for each nursing-dependent student; and
3. One registered nurse or school nurse for every 225 medically complex students.

The district may use the most cost effective means available to meet the above requirements.

Any nurse(s) providing services on behalf of the district shall follow all applicable requirements of ORS Chapter 678 and OAR Chapter 851. This includes, but is not limited to, delegation in accordance with OAR 851-047, which includes performing a nursing assessment of the patient prior to delegation, providing adequate supervision during the delegation, and evaluating the skills, ability and willingness of the delegee.¹

The district shall maintain a prevention-oriented health services program which provides:

1. Pertinent health information on the students, as required by Oregon statutes or rules;
2. Health appraisal to include screening for possible vision or hearing problems;
3. Health counseling for students and parents, when appropriate;
4. Health care and first-aid assistance that are appropriately supervised and isolate the sick or injured child from the student body;
5. Control and prevention of communicable diseases as required by Oregon Health Authority, Public Health Division, and the county health department;
6. Assistance for students in taking prescription and/or nonprescription medication according to established district procedures;

¹ For additional delegation requirements, see OAR [851-047-0030](#).

7. Services for students who are medically fragile or have special health care needs;
8. Integration of school health services with school health education programs.

The Board directs its district health staff to coordinate with health personnel from other public agencies in matters pertaining to health instruction or the general health of students and employees.

In accordance with the requirements of federal law, the district recognizes its responsibility to notify parents in advance of any nonemergency, invasive physical examination² or screening that is required as condition of attendance; administered and scheduled by the school in advance; and not necessary to protect the immediate health and safety of the student, or of other students. Notification will be provided at least annually at the beginning of the school year or when enrolling students for the first time in school and will include the specific or approximate dates during the school year when such activities are scheduled or expected to be scheduled.

Procedures shall be developed and implemented to carry out this policy. All district employees will be apprised of their responsibilities in this area. Parents shall have the opportunity to request their students be exempt from participation in vision or hearing screening. The district will abide by those requests.

END OF POLICY

Legal Reference(s):

[ORS 329.025](#)
[ORS 336.201](#)

[ORS 336.211](#)
[OAR 581-022-2050](#)

[OAR 581-022-2220](#)
[OAR 581-022-2225](#)

Protection of Pupil Rights, 20 U.S.C. § 1232h (2018); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2022).

Every Student Succeeds Act, 20 U.S.C. § 7928 (2018).

Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g (2018).

Cross Reference(s):

JH - Student Welfare

JHH - Student Suicide Prevention

² The term “invasive physical examination,” as defined by law, means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision or scoliosis screening. The term does not include any physical examination or screening that is permitted or required by state law, including physical examinations or screenings that are permitted without parental notification.

Mapleton School District 32

Code: JHCC
Adopted: 7/12/01
Revised/Readopted: 4/09/14; 5/09/18; 11/18/20
Orig. Code: JHCC

Communicable Diseases – Students

The district shall provide reasonable protection against the risk of exposure to communicable disease for students. Reasonable protection from communicable disease is generally attained through immunization, exclusion or other measures as provided by Oregon law, by the local health department or in the *Communicable Disease Guidance* published by the Oregon Department of Education (ODE) and the Oregon Health Authority (OHA). Services will be provided to students as required by law.

A student will not attend school while in a communicable stage of a restrictable disease or when an administrator has reason to suspect that any susceptible student has or has been exposed to any disease for which the student is required to be excluded in accordance with law and per administrative regulation JHCC-AR - Communicable Diseases - Students. If the disease is a reportable disease, the administrator will report the occurrence to the local health department. The administrator will also take whatever reasonable steps it considers necessary to organize and operate its programs in a way which both furthers the education and protects the health of students and others.

The district may, for the protection of both the student who has a restrictable disease and the exposed student, provide an educational program in an alternative setting.

The district will include, as a part of its emergency plan, a description of the actions to be taken by district personnel in the case of a declared public health emergency or other catastrophe that disrupts district operations.

The district shall protect the confidentiality of each student's health condition and record to the extent possible and consistent with federal and state law. In cases when a restrictable or reportable disease is diagnosed and confirmed for a student, the administrator shall inform the appropriate employees with a legitimate educational interest to protect against the risk of exposure.

The superintendent will develop administrative regulations necessary to implement this policy.

END OF POLICY

Legal Reference(s):

[ORS 431.150 - 431.157](#)

[ORS 433.001 - 433.526](#)

[OAR 333-018](#)

[OAR 333-019-0010](#)

[OAR 333-019-0014](#)

[OAR 333-019-1000](#)

[OAR 437-002-0360](#)

[OAR 437-002-0377](#)

[OAR 581-022-2220](#)

OREGON DEPARTMENT OF EDUCATION and OREGON HEALTH AUTHORITY, *Communicable Disease Guidance* (2020).
Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2018); Family Educational Rights and Privacy, 34
C.F.R. Part 99 (2019).

Cross Reference(s):

EBC/EBCA - Emergency Procedures and Disaster Plans

GBEB - Communicable Disease - Staff

Mapleton School District 32

Code: JHCC-AR
Revised/Reviewed: 7/12/01; 4/09/14; 5/09/18;
11/18/20
Orig. Code: JHCC-AR

Communicable Diseases – Student

In accordance with state law, administrative rule, the local health authority and the *Communicable Disease Guidance*, the procedures established below will be followed.

1. “Restrictable diseases” are defined by rule and include but are not limited to COVID-19¹, chickenpox, diphtheria, hepatitis A, hepatitis E, measles, mumps, pertussis, rubella, Salmonella enterica serotype Typhi infection, scabies, Shiga-toxigenic Escherichia coli (STEC) infection, shigellosis and infectious tuberculosis, and may include a communicable stage of hepatitis B infection if, in the opinion of the local health officer, the person poses an unusually high risk to others (e.g., a child that exhibits uncontrollable biting or spitting). Restrictable disease also includes any other communicable disease identified in an order issued by the Oregon Health Authority or the local public health officer as posing a danger to the public’s health. A disease is considered to be a restrictable disease if it is listed in Oregon Administrative Rule (OAR) 333-019-0010, or it has been designated to be a restrictable disease by the local public health administrator after determining that it poses a danger to the public’s health.
2. “Susceptible” for a child means lacking documentation of immunization required under OAR 333-050-0050.
3. “Reportable disease” means a disease or condition, the reporting of which enables a public health authority to take action to protect or to benefit the public health.

Restrictable Diseases

1. A student of the district will not attend a district school or facility while in a communicable stage of a restrictable disease, including a communicable stage of COVID-19², unless authorized to do so under Oregon law. When an administrator has reason to suspect any child has a restrictable disease, the administrator shall send the student home.
2. An administrator shall exclude a susceptible child from school if the administrator has reason to suspect that the student has been exposed to measles, mumps, rubella, diphtheria, pertussis, hepatitis A, or hepatitis B, unless the local health officer determines that exclusion is not necessary to protect the public’s health. The administrator may request the local health officer to make a determination as allowed by law. If the disease is reportable, the administrator will report the occurrence to the local health department.

¹ Added per OAR 333-019-1000(2).

² “Communicable stage of COVID-19” means having a positive presumptive or confirmed test of COVID-19.

3. An administrator shall exclude a student if the administrator has been notified by a local public health administrator or local public health officer that the student has had a substantial exposure to an individual with COVID-19 and exclusion is deemed necessary by same.
4. A student will be excluded in such instances until such time as the student or the parent or guardian of the student presents a certificate from a physician, a physician assistant licensed under Oregon Revised Statute (ORS) 677.505 - 677.525, a nurse practitioner licensed under ORS 678.375 - 678.390, local health department nurse or school nurse stating that the student does not have or is not a carrier of any restrictable diseases.
5. The district may, for the protection of both the student who has a restrictable disease and the exposed student, provide an educational program in an alternative setting. A student may remain in an alternative educational setting until such time as a certificate from a physician, physician assistant, nurse practitioner, local health department nurse or school nurse states that the student does not have or is not a carrier of any restrictable disease, or until such time as a local public health administrator states that the disease is no longer communicable to others or that adequate precautions have been taken to minimize the risk of transmission. A restrictable disease exclusion for chickenpox, scabies, staphylococcal skin infections, streptococcal infections, diarrhea or vomiting may be removed by a school nurse or health care provider.
6. More stringent exclusion standards for students from school may be adopted by the local health department.
7. The district's emergency preparedness plan shall address the district's plan with respect to a declared public health emergency at the local or state level.

Reportable Diseases Notification

1. All employees shall comply with all reporting measures adopted by the district and with all rules set forth by the Oregon Health Authority, Public Health Division and the local health department.
2. An administrator may seek confirmation and assistance from the local health officer to determine the appropriate district response when the administrator is notified that a student or an employee has been exposed to a restrictable disease that is also a reportable disease.
3. An administrator shall determine other persons who may be informed of a student's communicable disease when a legitimate educational interest exists or for health and safety reasons in accordance with law.

Education

1. The administrator or designee shall seek information from the district's school nurse or other appropriate health officials regarding the health needs/hazards of all students and the impact on the educational needs of a student diagnosed with a restrictable disease or exposed to a restrictable disease.
2. The administrator or designee shall, utilizing information obtained above, determine an educational program for such a student and implement the program in an appropriate (i.e., regular or alternative) setting.

3. The administrator or designee shall review the appropriateness of the educational program and the educational setting of each individual student diagnosed with a restrictable disease.

Equipment and Training

1. The administrator or designee shall, on a case-by-case basis, determine what equipment and/or supplies are necessary in a particular classroom or other setting in order to prevent disease transmission.
2. The administrator or designee shall consult with the district's school nurse or other appropriate health officials to provide special training in the methods of protection from disease transmission.
3. All district personnel will be instructed annually to use the proper precautions pertaining to blood and body fluid exposure per the Occupational Safety and Health Administration (OSHA). (*See* policy EBBAA).

Mapleton School District 32

Code: **JHCCA**
Adopted: 7/12/01
Revised/Readopted: 4/09/14; 11/09/16
Orig. Code(s): JHCCA

Students - HIV and HBV**

The district will adhere strictly in policies and procedures to the Oregon Revised Statutes and the Oregon Administrative Rules as they relate to a student infected with HIV or HBV or diagnosed with AIDS¹.

The district recognizes a parent (student) has no obligation to inform the district of an HIV, HBV or AIDS condition, and that the student has a right to attend school. If the district is informed of such a student, written guidelines shall be requested of the parent (student). These guidelines shall include who may have the information, who will give the information, how the information will be given and where and when the information will be given.

When informed of the infection, and with written permission from the parent (student), the district will develop procedures for formulating an evaluation team. The team shall address the nature, duration and severity of risk as well as any modification of activities. The team shall continue to monitor the student's condition.

Notification of alternative education programs shall be made to the parent or eligible student, if an HIV, HBV or AIDS student withdraws from school.

The district shall also develop procedures for rumor control, infection control, student accommodations and public relations/media.

END OF POLICY

Legal Reference(s):

[ORS 326.565](#)

[ORS 326.575](#)

[ORS 332.061](#)

[ORS 336.187](#)

[ORS 339.030](#)

[ORS 339.250](#)

[ORS 433.008](#)

[ORS 433.045](#)

[OAR 333-018-0000](#)

[OAR 333-018-0005](#)

[OAR 581-022-0705](#)

[OAR 581-022-1660](#)

OREGON SCHOOL HEALTH SERVICES MANUAL: COMMUNICABLE DISEASES APPENDIX IV. GUIDELINES FOR SCHOOLS WITH CHILDREN WHO HAVE BLOODBORNE PATHOGENS, OREGON DEPARTMENT OF EDUCATION 2012.

¹HIV - Human Immunodeficiency Virus; HBV - Hepatitis B Virus; AIDS - Acquired Immune Deficiency Syndrome

Mapleton School District 32

Code: **JHCCC/EBBAA/GBEBC**
Adopted: 7/12/01
Readopted: 12/18/13
Orig. Code(s): JHCCC/EBBAA/GBEBC

Infection Control - HIV, AIDS, HBV

The district shall use standard precautions at all times for infection control. Each person is therefore treated as though an HIV, AIDS or HBV¹ infection exists.

The district shall develop an Exposure Control Plan that includes infection control procedures for staff and students.

Staff and students shall receive an annual in-service that includes correct procedures for cleaning up body fluid spills and for personal cleanup, appropriate disposal, immunization and personal hygiene, as well as the location and a content review of first-aid and clean-up kits. Kits shall be available for each room in the building and in each district vehicle.

In addition to an annual in-service, staff and students on a regular basis will receive HIV, AIDS and HBV information.

The information shall emphasize infection — how infection is spread as well as how it is not spread.

The district will cooperate with appropriate governmental agencies in delivering HIV, AIDS and HBV education.

END OF POLICY

Legal Reference(s):

[OAR 437-002-0360](#)
[OAR 437-002-0377](#)
[OAR 581-022-0705](#)
[OAR 581-022-1440](#)
[OAR 581-053-0240\(23\)\(c\)](#)
[OAR 581-053-0250\(1\)](#)

Cross Reference(s):

EBBA - First Aid
EBBAA/GBEBC/JHCCC - Infection Control - HIV, AIDS, HBV
GBEBC/JHCCC/EBBAA - Infection Control - HIV, AIDS, HBV

¹HIV - Human Immunodeficiency Virus; AIDS - Acquired Immune Deficiency Syndrome; HBV - Hepatitis B Virus

Mapleton School District 32

Code: **JHCCD/GBEBD**
Adopted: 7/12/01
Readopted: 12/18/13
Orig. Code(s): JHCCD/GBEBD

Staff/Students - Rumor Control - HIV, AIDS and HBV**

The district shall use a two-pronged approach for rumor control related to HIV, AIDS and HBV¹ before a rumor begins and during an “active” rumor.

In preparation for rumor control, the district shall annually notify staff, students, parents, media and the general public through such means as handbooks of confidentiality and individual rights requirements placed upon school districts. The requirements are outlined in Oregon Revised Statutes and Oregon Administrative Rules. Individual rights include the right a staff member or a student may have to continue working or attending school.

The district shall emphasize that if a staff member or the parent (student) chooses not to divulge an HIV, AIDS or HBV condition, the district will have no information except to reiterate the requirements in the law regarding confidentiality and individual rights. This will be stated routinely and in cases of an “active” rumor.

If the staff member or parent (student) wishes to divulge information and continues working or attending school, the district shall meet with the infected party or representative to develop a written procedure. This procedure will minimally outline what information will be given, who will give the information, when and where the information will be given, how the information will be given and who will receive the information. The procedures will be signed for approval by the infected party or representative.

The district shall appoint a district spokesperson who shall be responsible for responding to staff, students, parents, media and the general public.

END OF POLICY

Legal Reference(s):

[ORS 433.008](#)
[ORS 433.045](#)

[OAR 333-012-0270](#)
[OAR 333-018-0000](#)
[OAR 333-018-0005](#)

[OAR 333-018-0030](#)
[OAR 581-015-0005](#)

Cross Reference(s):

GBEBD/JHCCD - Staff/Students - Rumor Control - HIV, AIDS and HBV

¹HIV - Human Immunodeficiency Virus; AIDS - Acquired Immune Deficiency Syndrome; HBV - Hepatitis B Virus

Pediculosis (Head Lice)

(Exclude a student infested with either live lice or nits; does not allow attendance of a student with live lice or nits.)

A student found to have contracted head lice will be subject to the following procedures:

1. Suggested school measures for head lice control, as provided in *Communicable Disease*¹ issued through the Oregon Department of Education;
2. Periodic head lice checks of students are not recommended; however, screening recommendations are as follows:

Criteria for screening an individual for lice are:

- a. Persistent itching or scratching;
 - b. Known exposure to sibling or other close contact with head lice (e.g., seat mate in classroom, locker partners, overnight sleep activities, scouts, etc.); or
 - c. Self (student or parent) referral.
3. Students found to have contracted head lice will be excluded from school (Oregon Administrative Rule (OAR) 333-019-0010);
 4. Treatment information, district policy requirements and readmittance provisions will be provided to the parent. A parent will be advised to:
 - a. Use a lice-killing agent that a health care provider, school nurse or local health authority has recommended on all family members who have symptoms of infestation;
 - b. Follow the personal and household cleaning instructions provided by the district, health care provider or local health authority, as appropriate; and
 - c. Remove all nits after treatment.
 5. Following treatment, the student may be readmitted to school. A parent must either accompany their student to school for readmittance or provide a signed statement that treatment has been initiated;
 6. The student will be subject to screening by designated personnel to determine the treatment's effectiveness. The student will be readmitted to school or denied admittance, as appropriate. The absence of live lice or nits is required for readmittance. In the event the student is not readmitted to school, parents will be notified;
 7. A student who has been readmitted to school will be subject to follow-up screening by designated personnel;

¹<http://www.oregon.gov/ode/students-and-family/healthsafety/Documents/commdisease.pdf>

8. The parent should contact their local health department in the event additional assistance and/or information is needed regarding the treatment of the student, other family members, close contacts and the home environment (e.g., bedding, linens, grooming equipment, etc.);
9. A student with chronic head lice may be referred for follow-up to the school's nurse or local health department, as appropriate;
10. A parent who identifies head lice on their student(s) at home should complete treatment prior to the readmission of their student, as required above. A parent is also encouraged to notify the school of their student's condition so that appropriate preventative measures may be implemented at school.

Mapleton School District 32

Code: **JHDA**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): JHDA

Psychological Testing of Students**

Psychological tests, excluding intelligence tests, will be administered to students only by licensed psychologists/psychometrists employed for this purpose or by interns under their supervision. Adherence to this policy will ensure quality psychological services and will protect the educational rights, dignity and privacy of students and parents.

Psychological evaluations will be made only after informed and written consent of the student's parent or surrogate, unless the student is of legal age to give his/her informed and written consent. Psychological data will be only one of several criteria for determining any change in a student's educational program. Psychological data older than three years will not be used as the basis for prescriptive teaching or placement.

To ensure confidentiality of psychological records, written parental consent is required prior to the release of psychological data. Parents will also be informed of their right to: (1) inspect all psychological records pertaining to their student; and (2) a hearing to challenge the contents of their student's psychological records. Students 18 years of age and older will be extended all education records rights heretofore accorded to parents.

Education records will be released only in accordance with law.

END OF POLICY

Legal Reference(s):

[OAR 581-021-0030](#)
[OAR 581-021-0046\(7\)](#)
[OAR 581-022-1670](#)

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2011); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2011).
Protection of Pupil Rights, 20 U.S.C. § 1232h (2006); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2006).

Cross Reference(s):

JO/IGBAB - Education Records/Records of Students with Disabilities

Mapleton School District 32

Code: **JHFC**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): JHFC

Student Bicycle Use

Bicycle riders are encouraged to observe safe and lawful practices. All bicycle riders under the age of 16 must comply with Oregon helmet laws.

Bicycles must be parked in a designated area on school grounds and should be locked. The district assumes no responsibility or liability for loss or damage to bicycles.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS Chapter 814](#)

[OAR 581-021-0050](#)

Cross Reference(s):

ECD - Traffic and Parking Controls

Mapleton School District 32

Code: **JHHA**
Adopted: 4/09/14

Crisis Prevention and Response

The Board recognizes that schools are subject to a number of potentially violent events. No school is immune from these events no matter the size or location.

The Board is committed to the prevention of violence against people or property in the schools or at school activities, whether by students, staff or others. While committed to each person's constitutional rights, including due process rights, the Board does not condone lawlessness. The Board knows that schools cannot be sanctuaries but protecting students in an increasingly violent world is a challenge that must be accepted.

The superintendent shall establish an advisory committee to develop a Crisis Prevention and Response Plan. The committee will review district anti-violence related programs and activities, assess the district's security and safety needs, review Board policies, administrative regulations, response plans and procedures.

The superintendent will develop an administrative regulation that ensures the effective development and implementation of the district's plan.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[OAR 581-022-1420](#)

Mapleton School District 32

Code: **JJ**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): JJ

Student Awards and Scholarships

The professional staff will maintain a set of criteria and procedures for presenting awards to students for scholarships and distinguished service in school activities.

The superintendent will review and approve proposed trophies, prizes, scholarships or other awards from nonschool donors.

All honors, awards and scholarships will be conferred under the supervision of the superintendent.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)
[ORS 332.385](#)

Cross Reference(s):

KH - Public Gifts to the District

Mapleton School District 32

Code: **JIA**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): JIA

Student Recognition Program

A student recognition program for excellence in academics and excellence in citizenship shall be established at each school.

Each school shall identify the activities necessary to qualify for special recognition.

The student recognition program shall be published and distributed in the student/parent handbook.

END OF POLICY

Legal Reference(s):

[ORS 336.179](#)

Mapleton School District 32

Code: **JL**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): JL

Student Gifts and Solicitations

The solicitation of charitable contributions from students will be restricted to drives approved by the superintendent. Any charitable organization desiring to distribute flyers or other materials to students in connection with fund drives may do so with the approval of the principal.

The Board also expects the solicitation of money for gifts for activity sponsors, teachers or other individuals to be under school control.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)
[ORS 339.880](#)

Mapleton School District 32

Code: **JM**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): JM

Staff-Student Relations

The relationship between staff and student should be one of mutual cooperation, understanding and respect. The teacher has a responsibility to provide an atmosphere conducive to learning and to motivate each student to perform to his/her capacity.

The teacher will strive to secure individual and group discipline and should be treated with respect by students. Teachers should extend to students the same respect and courtesy which they, as staff members, have a right to demand.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

Mapleton School District 32

Code: **KA/KAA**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): KA/KAA

District-Community Relations Goals and Objectives

The Board's goals for achieving positive district-community relations are:

1. To develop public understanding of all aspects of district operations; to ascertain public attitudes toward issues in education; and to identify the public's educational expectations for their students;
2. To secure adequate financial support for the educational program;
3. To help citizens feel responsibility for the quality of education provided by their schools;
4. To earn the public's confidence with regard to district staff and services;
5. To foster public understanding of the need for constructive change, and to solicit public advice on achieving our educational goals;
6. To involve citizens in solving educational problems;
7. To promote cooperation between the district and the community and to share the leadership for improving community life.

Achieving these objectives requires that the Board and staff, individually and collectively, express positive attitudes toward the schools in their daily contacts with parents, community members and one another; make systematic, honest and continuing efforts to discover what the public thinks and what citizens want to know, interpret school programs, problems and accomplishments; develop an active partnership with the community in working toward improvement of the educational program; and take an active interest in the needs of the total community to find ways to make the community a better place in which to live.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

Cross Reference(s):

KBA - Public Records

KG - Community Use of District Facilities

Mapleton School District 32

Code: **KB**
Adopted: 7/12/01; 4/09/14
Orig. Code(s): KB

Public Communications Program

The Board believes that an effective communications program is a necessary component of a school system's organization and operation. Therefore, the Board supports the superintendent and principals in the organization, maintenance and operation of an effective communications program.

The district's communications program should:

1. Encourage a better understanding of the goals, needs and accomplishments of the total educational program;
2. Be a planned, systematic, two-way process between the Board and superintendent and the district's employees and the community;
3. Include the use of a variety of media such as meetings, letters, circulars, seminars, publications and personal contacts;
4. Provide the communication channels necessary for resolving grievances and eliminating misunderstandings.

Each school's communications program should:

1. Encourage informal, as well as formal, methods of communication;
2. Include the use of a variety of media such as meetings, publications and personal contacts;
3. Supplement and support the general communications program of the school system.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

Mapleton School District 32

Code: **KC**
Adopted: 4/09/14

Community Involvement in Decision Making

The Board believes it is essential to the development of excellence in the education of students that the maximum possible knowledge about the goals, achievements, activities and operations of the district be conveyed to the citizens, staff and students. The Board, therefore, reaffirms its intent to keep citizens, staff and students regularly and thoroughly informed through all channels of communication on the policies, programs, problems and planning of the district.

The Board further believes that the citizens, as well as staff and students, should be consulted and involved in the problem-solving and decision-making processes at as early a stage as possible. This involvement will be solicited actively and honestly through a wide variety of means.

END OF POLICY

Legal Reference(s):

[ORS 329.125](#)
[ORS 332.107](#)

Cross Reference(s):

IFCA - 21st Century Schools Councils

Mapleton School District 32

Code: **KCA**
Adopted: 7/12/01
Readopted: 4/09/14
Orig. Code(s): KCA

Support Organizations

Support organizations such as the parent-teachers and booster club may be organized through the principal of each school. Advisory committees may be organized, as appropriate. These advisory members shall be appointed by the Board.

END OF POLICY

Legal Reference(s):

[ORS 192.610](#)
[ORS 192.630](#)
[ORS 294.336](#)
[ORS 329.704](#)
[ORS 332.107](#)

Attorney General's Public Records and Meetings Manual pp. 90-92 (1999)